

Term Information

Effective Term Autumn 2017

General Information

Course Bulletin Listing/Subject Area German
Fiscal Unit/Academic Org Germanic Languages & Lit - D0547
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3102
Course Title News and Views: Conversations about Current Issues in the German-Speaking World
Transcript Abbreviation News and Views
Course Description This course will: 1) inform you about events, issues, and trends in the German-speaking world today, and 2) improve your German language skills. You will expand your ability to gather information about current events from German-language sources (print, audio, and video); to summarize and analyze these sources; and to speak and write formally and informally about current events.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: 2102 or equiv, or permission of instructor.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0501
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Students learn about current events in the German-speaking world
- Students improve German comprehension skills (listening and reading)
- Students improve German speaking and writing skills (formal and informal)
- Students compare events and attitudes in the German-speaking world and the U.S.

Content Topic List

- Introduction to selected current event topic
- Historical background for current event topic
- Varied responses to selected current event within the German-speaking world
- Current event topic in an international context
- Comparison of selected current event in German-speaking and American contexts

Attachments

- German-3102-syllabus.pdf: German 3102 Syllabus

(Syllabus. Owner: Miller,Natascha)

- CurriculumMap_Updated_December2016.pdf: Curriculum Map

(Other Supporting Documentation. Owner: Miller,Natascha)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Byram,Katra A	12/29/2016 06:20 PM	Submitted for Approval
Approved	Holub,Robert Charles	12/30/2016 10:59 AM	Unit Approval
Approved	Heysel,Garett Robert	01/11/2017 04:50 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	01/11/2017 04:50 PM	ASCCAO Approval

Prof. Taleghani-Nikazm

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Office: 438 Hagerty Hall

Office Hours: W 12:30-2:30, F 10:00-11:00, and by appointment

Class meeting time and location: W, F 11:10-12:30 in HH 160

German 3102

News and Views: Conversations about Current Issues in the German-Speaking World

Lecture and discussion, 3 hours/week

Course description:

This course has a dual aim: 1) to inform you about events, issues, and trends in the German-speaking world today and 2) to increase your German language skills. As we explore the course topics, you will expand your ability to gather information about these events from German-language sources (print, audio, and video); to summarize and analyze these sources; and to express your thoughts and opinions in a variety of oral and written genres (e.g. conversation, formal presentation, email, twitter, news blog/commentary, short narratives, and reaction pieces).

This semester, our topic will be the recent influx of migrants and refugees into Europe. Over the past year and a half, European countries have witnessed one of the largest waves of migrants and refugees in its history. Hundreds of thousands of people have fled bloody civil wars and terror at home for a better life in Europe. Germany has received by far the most number of migrants. On Wednesday, Jan. 6th 2016, the German interior ministry reported a total of 1.1 million registered asylum-seekers in Germany in 2015, the highest number ever recorded in Germany. This influx of refugees has brought some serious challenges and issues, and these events and challenges will be the focus of our course. We will explore and learn about the cause of the recent migration, the course it has taken in Germany, and discuss the challenges it presents, and how the government and Germans have been dealing with these events and issues. In order to better understand Germany's contemporary reaction to the current refugee crises, we will discuss the following topics:

Migration, what does it mean?

Migration to Germany since 1945

Integration
Migration and prejudice
Migration and demographic change
Migrant routes to Europe
Europe's responses to the influx

We will, at the same time, follow the public media on the most up-to-date developments on these issues and discuss them regularly in class and out-of-class.

Over the course of the semester, we will be working with students from two other institutions. You will work collaboratively on homework assignments and projects with students from *Denison University* and students from the *American University in Bulgaria (AUBG)*. The projects will involve group works/meetings via Zoom, a video conferencing and online conferencing service. You will receive detailed instructions on the technology, homework assignments, and preparatory work for your online video-conference meeting with your partners in week 2. [Such collaboration may not be a part of every course offering, since feasibility depends on the ability of the instructor to coordinate with partners, but similar emphasis will be placed on student conversation and discussion of current events.]

Texts

Required:

Schreiben lernen: A writing guide for learners of German by P. Dykstra-Pruim and J. Redmann.

Recommended:

Hering, Matussek & Perlmann-Balme, *Übungsgrammatik for die Mittelstufe*. Hueber Verlag, 2009. ISBN 978-3-19-011657-7

Mittelpunkt B2 + C1 Redemittelsammlung, Klett Verlag, 2008. ISBN 978-3-12-676615-9

Books available at Barnes and Noble and SBX (High St.) and through ibiservice.com

Other readings:

Selected texts, newspaper articles, recorded news and reports are available on the course's CARMEN site.

Assessments and Grading

(20%) Class participation

Your active participation and preparation are essential to your learning and will contribute significantly to your performance. They are an expected part of the course. Your participation and attendance score will be expressed in percentage form using the participation grading scale available on CARMEN.

(30%) Homework and Quizzes

You will be assigned homework/worksheets/questions, which will be posted on Carmen. Not all homework assignments will be collected, but you will be responsible for the material. In the end a homework grade will be assessed for all assignments that have been completed. Your longer writing assignments will be graded using the writing grading criteria available on CARMEN. You will also work in small groups or pairs, on homework assignments and other projects. You may be asked to prepare your homework assignment on a computer and submit to CARMEN Dropbox. NO LATE HOMEWORK ARE ACCEPTED! However, in case of an illness, or emergency situations, please see me or notify me prior to the original deadline.

Homework assignments

- Persönlicher Brief/Email schreiben zu einem Topic, Rollenspiel [write a personal letter/email on an assigned topic, role play]
- Autobiographisches Schreiben/Mein Profil [autobiographical writing/my profile]
- Formaler Brief an Bundespräsident Gauck oder Bundeskanzlerin Merkel als Reaktion auf die Weihnachtansprache [formal letter to Federal President Gauck or Chancellor Merkel as a reaction to their Christmas addresses]
- 3 Retweets mit Bemerkung [3 retweets with commentary]

Quizzes

There will be announced and unannounced short quizzes on the materials (vocabulary and grammar, reading and listening comprehension) we cover and discuss in class.

Missed quizzes will count as ZERO. There will be NO MAKE UPS on missed quizzes. Only in the case of verifiable (documented) illness or emergency will a make-up be given for a major assessment.

(10%) 1 Biographisches Schreiben zu einer Person [biographical composition]

This involves writing and presenting a biography of a person of your choice and presenting it in front of class. You will receive a grade for the written work and the oral presentation.

(25%) 2 Zoom-Video Projects

This is a larger group project, for which you will work collaboratively with students from your class and from *Denison University*, and *AUBG*. The project includes preparation, scheduling time for a Zoom video-conference, meeting with your group members for conversation via Zoom and completing the discussion task, sharing the recorded video, and follow-up activities (reflection in writing and orally).

(15%) 1 Referat [presentation]

This involves working with a partner (assigned by me) on a topic related to the class's overall theme. The presentation will be in the form of a Powerpoint in class for 15 minutes.

Grading Scale:

The Department of Germanic Languages and Literatures uses the following scale:

A = 93-100	C+= 78-79	E = below 63
A-= 90-92	C = 73-77	
B+= 88-89	C-= 70-72	
B = 83-87	D+= 68-69	
B-= 80-82	D = 63-67	

Important Dates:

Biography due:	Jan 22
Conversation project #1 due:	Jan 27
Conversation project #2 due:	March 30
Student presentations:	April 1, 6, 8, 13, 15, 20

Homeworks, quizzes, and participation on-going

Attendance

Regular attendance is expected in this class. You are allowed up to **two unexcused absences** for the semester; after that, your final grade will be lowered by 2% of a letter grade per additional absence. For example, 3 unexcused absences would cause a final grade of A- (90%) to become a B+ (88%).

Cell phone usage!

Using cell phones during class can be very disruptive. Remember to turn off your cell phones and other personal electronic devices before class starts. If I find you using your cell phone during class, I will deduct 50% from your participation score for that class period.

Course Plan:

Week 1	TOPIC	IN CLASS
We 13.01 11:40-12:20	Getting to know each other Introduction to topics Syllabus "My profile"	Do we all have a migration background? <ul style="list-style-type: none"> • Where are your ancestors from? Why, what were the reasons for their emigration • Why did they come to America? • What languages were and are spoken in your family? • What languages do you speak?
HOMEWORK for Friday	<u>Where is your family from?</u> Create a family tree of your family. Do a little research in your family history: where was I born? my parents, grandparents, aunts, uncles? (book, p. 4)	

	Bring your family tree to class on Friday!	
	TOPIC	IN CLASS
Fr 15.01	My profile National identity	Where is your family from? Do we all have migration backgrounds?
HOMEWORK for Wednesday	Schreiben Lernen [textbook]: <i>My profile</i> (P. 5) und <i>Who am I? My identity</i> (P.52)	
Week 2	TOPIC	IN CLASS
W 20.01	Biography Schreiben Lernen, P. 12-20	Interview an important/famous figure in German culture and society and report the information.
HOMEWORK for Friday	Schreiben Lernen, P. 20: A biography (Friday evening in CARMEN Dropbox)	
	TOPIC	IN CLASS
Fr 22.01	Majority society in Germany What does migration mean?	Majority society article Kaminer: Business camouflages (Excerpt from <i>Russendisko</i>)
HOMEWORK for Wednesday	<p>Zoom conversation!</p> <ol style="list-style-type: none"> 1. Read Max-Frisch survey "Home" and make yourself notes about the answers. 2. Have a conversation with your group. Record the conversation and label the video file "Zoom_Germ3600_Konversation1_Nachname.....". Upload the video to the dropbox, and send me the link to your video file. <p>Topic: What reasons can you imagine bringing you to leave your home? "I would leave American, if . . ." Where would you go? Why? Alone? What difficulties might you encounter? How would you solve them? What could be exciting or positive? What would your luck/well-being in the new country depend on? What objects would you take, and why?</p> <p>Before you discuss the topic, introduce yourself (family, place of residence, age, major, friends, hobbies, etc.). Each student asks three others and least four further questions, 2 follow-up questions (to go into more depth) and two new questions. 15-20 minutes.</p>	

Week 3	TOPIC	IN CLASS
W 27.01	What does migration mean?	Read your biography aloud. Discussion: What does <i>Heimat</i> mean to you? What does migration mean? Migration as the normal historical case
HOMEWORK	Read: Who moved from where to where before 1945? (Stationen-Lernen, P. 9) and answer questions 9 and 10 (P.10)	
	TOPIC	IN CLASS
Fr 29.01	Migration before 1945 Stationen-Lernen, P. 9-10	Group meetings during class Introductions Compare homework
HOMEWORK	Read: Path to immigration via German heritage—expellees and refugees (P. 12) Answer question 1	

WEEK 4 TOPIC

W 3.02	Immigration to Germany since 1945 Schreiben Lernen, writing letters (P. 22-23)
Fr 5.02	Guest workers and asylum seekers Schreiben Lernen, cover letters/letters of application (P. 32-42) Group discussion meetings Homework: Kaminer "Neue Heimat"— see instructions in CARMEN!

WEEK 5 TOPIC

W 10.02	Spätaussiedler (immigrants from Eastern Block with German heritage background) Schreiben Lernen, cover letter (P. 32-42)
Fr 12.02	Spätaussiedler Schreiben Lernen, cover letter (P. 32-42)

	Group meetings
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WEEK 6 TOPIC

Mi 17.02	Asylum seekers
Fr 19.02	Spätaussiedler Film evening 5pm Mendenhall 100 Fassbinder (1974) "Ali: Angst essen Seele auf" [Ali: Fear Eats the Soul]

WEEK 7 TOPIC

Mi 24.02	Migration and demographic change Schreiben Lernen, Autobiographical, Experience and Identity, Learning P. 48-66 Group meetings
Fr 26.02	Migration and demographic change Does Germany need an immigration law?

WEEK 8 TOPIC

Mi 2.03	Integration What does "integration" mean? "Second <i>Heimat</i> "? "New <i>Heimat</i> "? Schreiben Lernen, Autobiography, Experience and Identity, P. 48-66
Fr 4.03	Migration and Integration: Assimilation, Acculturation

WEEK 9 TOPIC

Mi 9.03	When is someone integrated into (German) society? Schreiben Lernen: Writing a report: Daily routine (P. 67-73)
Fr 11.03	Activism for refugees Schreiben Lernen: Writing a report: Memories (P. 74-79)

Spring break!!!**WEEK 10 TOPIC**

Mi 23.03	Activism for refugees Schreiben Lernen: Writing a report: Memories (P. 74-79)
Fr 25.03	Migration and prejudice/stereotypes Schreiben Lernen: Writing a report: News article (P. 80-90)

WEEK 11 TOPIC

Mi 30.03	Migration and prejudice/stereotypes Schreiben Lernen: Writing a report: News article (P. 80-90) Zoomprojekt (group discussion project) 2 all!
Fr 1.4	Migration and prejudice/stereotypes Schreiben Lernen: Writing a report: News article (P. 80-90) Student presentations

WEEK 12 TOPIC

W 6.4.	Schreiben Lernen: Expressing opinions: Reaction (P. 91-97) Student presentations
Fr 8.4	Schreiben Lernen: Expressing opinions: Taking a position (P. 98-103) Student presentations

WEEK 13 TOPIC

Mi 13.4	Schreiben Lernen: Expressing opinions: Taking a position (P. 98-103)
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	Student presentations
Fr 15.4	Schreiben Lernen: Expressing opinions: Argumentation (P. 104-114) Student presentations

WEEK 14 TOPIC

Mi 20.4	Schreiben Lernen: Expressing opinions: Argumentation (P. 104-114) Student presentations
Fr 22.4	Besuch von DU/HOPE Abschiedsfeier!

Academic Integrity

Our Department expects students who enroll in our courses to demonstrate the highest degree of academic integrity. In upholding OSU's policies, we are obligated to report all suspected cases of academic misconduct to the Committee on Academic Misconduct. Please be informed about OSU's Code of Student Conduct:

<http://oaa.osu.edu/coamresourcep.html>

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487.)"

Students with Disabilities

Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

Course plan in German

Week 1	TOPIC	IN CLASS
Mi 13.01 11:40-12:20	Einander kennenlernen Einführung: Themen Syllabus "Mein Profil"	Haben wir alle einen Migrationshintergrund? <ul style="list-style-type: none"> • Woher kommen Ihre Vorfahren? Warum, was waren die Gründe der Auswanderung • Warum kamen Sie nach Amerika? • Welche Sprachen wurden und werden in deiner Familie gesprochen? • Welche Sprachen sprechen Sie?
HOMEWORK for Friday	<u>Woher kommt Ihre Familie?</u> Erstellen Sie einen Stammbaum Ihrer Familie. Führen Sie eine kleine Recherche in Ihrer Familiengeschichte durch: Wo bin ich geboren, wo meine Eltern, meine Großeltern, Tanten und Onkeln sind geboren? (Buch, P. 4) Bringen Sie Ihren Stammbaum am Friday zur Klasse mit!	
	TOPIC	IN CLASS
Fr 15.01	Mein Profil Nationale Identität	Woher kommt Ihre Familie? Haben Wir alle einen Migrationshintergrund?
HOMEWORK for Wednesday	Schreiben Lernen: <i>Mein Profil</i> (P. 5) und <i>Wer bin ich?</i> , <i>Meine Identität</i> (P.52)	
Week 2	TOPIC	IN CLASS
Mi 20.01	Biografie Schreiben Lernen, P. 12-20	Eine bekannte/wichtige Figur in der deutschen Kultur und Gesellschaft interviewen und die Informationen wiedergeben!
HOMEWORK for Friday	Schreiben Lernen, P. 20: Eine Biografie (Fridayabend in CARMEN Dropbox)	
	TOPIC	IN CLASS
Fr 22.01	Die Mehrheitsgesellschaft in DtlD	Die Mehrheitsgesellschaft franst aup. Kaminer: Geschäftstargungen (Auszug aus dem <i>Russendisko</i>)

	Was bedeutet Migration?	
HOMEWORK for Wednesday	<p>Zoom Gespräch!</p> <p>3. Lesen Sie Max-Frisch Fragebogen "Heimat" und machen Sie sich zu den Antworten Notizen.</p> <p>4. Führen Sie ein Gespräch in Ihrer Gruppe mit Zoom. Nehmen Sie das Gespräch auf, geben Sie der Videodatei den Namen "Zoom_Germ3600_Konversation1_Nachname.....". Laden Sie das Video auf Dropbox hoch. Schicken Sie mir den Link zu Ihrer Videodatei.</p> <p>Topic: Aus welchen Gründen könnten Sie sich vorstellen, Ihre Heimat zu verlassen: „Ich würde Amerika verlassen, wenn...“. Wohin würden Sie gehen? Warum dorthin? Alleine? Auf welche Schwierigkeiten könnten Sie stoßen? Wie würden Sie diese lösen? Was könnte aber auch aufregend und positiv sein? Wovon würde ihr Glück dort in dem Land abhängen? Welche Gegenstände würden Sie mitbringen und warum?</p> <p><u>Bevor</u> Sie das Topic besprechen, stellen Sie sich vor (Familie, Wohnort, Alter, Studium, Freunde, Hobbies, etc...) und jeder fragt drei andere mindestens 4 weitere Fragen, 2 zur Vertiefung und zwei neue Fragen. 15-20 Minuten.</p>	
Week 3	TOPIC	IN CLASS
Mi 27.01	Was bedeutet Migration?	<p>Biographie vorlesen!</p> <p>Diskussion: Was bedeutet Heimat for Sie? Was bedeutet Migration? Migration als geschichtlicher Normalfall</p>
HOMEWORK	Lesen Sie: Wer wanderte von wo nach wo vor 1945? (Stationen-Lernen, P. 9) und beantworten Sie die Fragen 9 und 10 (P.10)	
	TOPIC	IN CLASS
Fr 29.01	<p>Migration vor 1945</p> <p>Stationen-Lernen, P. 9-10</p>	<p>Wir treffen uns mit Denison und Hope via Zoom während der Klasse um 11.20 Uhr!</p> <p>Vorstellung in der Gruppe. HA vergleichen!</p>
HOMEWORK	Lesen Sie: Zuwanderungsweg über die deutsche Volkszugehörigkeit-Vertriebene und Flüchtlinge (P. 12) Beantworten Sie Frage 1	

WEEK 4 TOPIC

Mi 3.02	Zuwanderung nach Deutschland seit 1945
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	Schreiben Lernen, Briefe schreiben (P. 22-23)
Fr 5.02	Die Gastarbeiter und Asylbewerber Schreiben Lernen, Bewerbungsbrief (P. 32-42) Erstes gemeinsames Zoomtreffen mit DU/Hope In class! HA: Kaminer "Neue Heimat" – Siehe Instruktionen auf CARMEN!

WEEK 5 TOPIC

Mi 10.02	Spätaussiedler Schreiben Lernen, Bewerbungsbrief (P. 32-42)
Fr 12.02	Spätaussiedler Schreiben Lernen, Bewerbungsbrief (P. 32-42) Gemeinsames Zoomtreffen mit DU/Hope

WEEK 6 TOPIC

Mi 17.02	Asylbewerber
Fr 19.02	Spätaussiedler Filmabend , 17.00Uhr Mendenhall 100 Fassbinder (1974) "Ali: Angst essen Seele auf"

WEEK 7 TOPIC

Mi 24.02	Migration und demografischer Wandel Schreiben Lernen, Autobiographisches, Erlebnis und Identität, Lernen, P. 48-66 Zoomprojekt₁—AUBG, DU, OSU (Gemeinsames Treffen)
Fr 26.02	Migration und demografischer Wandel Braucht Deutschland ein Zuwanderungs-gesetz?

WEEK 8 TOPIC

Mi 2.03	Integration Was heißt "Integration"? "Zweite Heimat"? "Neue Heimat"? Schreiben Lernen, Autobiographisches, Erlebnis und Identität, Lernen, P. 48-66
Fr 4.03	Migration und Integration: Assimilation, Akkulturation

WEEK 9 TOPIC

Mi 9.03	Wann ist Jemand in die (deutsche) Gesellschaft integriert? Schreiben Lernen: Berichte schreiben: Tagesablauf (P. 67-73)
Fr 11.03	Engagement for Flüchtlinge Schreiben Lernen: Berichte schreiben: Erinnerungen (P. 74-79)

Frühlingsferien!!!**WEEK 10 TOPIC**

Mi 23.03	Engagement for Flüchtlinge Schreiben Lernen: Berichte schreiben: Erinnerungen (P. 74-79)
Fr 25.03	Migration und Vorurteile Schreiben Lernen: Berichte schreiben: Nachrichtenartikel (P. 80-90)

WEEK 11 TOPIC

Mi 30.03	Migration und Vorurteile Schreiben Lernen: Berichte schreiben: Nachrichtenartikel (P. 80-90) Zoomprojekt 2 all!
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Fr 1.4	Migration Vorurteile Schreiben Lernen: Berichte schreiben: Nachrichtenartikel (P. 80-90)
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WEEK 12 TOPIC

Mi 6.4.	Schreiben Lernen: Meinungen äußern: Reaktion (P. 91-97)
Fr 8.4	Schreiben Lernen: Meinungen äußern: Stellungnahme (P. 98-103)

WEEK 13 TOPIC

Mi 13.4	Schreiben Lernen: Meinungen äußern: Stellungnahme (P. 98-103)
Fr 15.4	Schreiben Lernen: Meinungen äußern: Argumentation (P. 104-114)

WEEK 14 TOPIC

Mi 20.4	Schreiben Lernen: Meinungen äußern: Argumentation (P. 104-114)
Fr 22.4	Besuch von DU/HOPE Abschiedsfeier!

German Major--Curriculum Map

B =Beginning
 I = Intermediate
 A= Advanced

Dec 2016 update

	Cultural Knowledge & Awareness	Comprehension	Speaking	Critical Analysis	Writing and Critical Expression
Core Required Courses					
1101 (GE)	B	B	B		B
1101.51 (GEC)	B	B	B		B
1102 (GE)	B	B	B		B
1102.51 (GE)	B	B	B		B
1103 (GE)	B/I	B/I	B/I		B/I
1103.51 (GE)	B/I	B/I	B/I		B/I
1266 (GE)	B	B	B		B
2101	I	I	I	B/I	I
2102	I	I	I	I	I
3101	I/A	I/A	I/A	I	I
3102	I/A	I/A	I/A	I	I
2350 (English)	B			I	I
Advanced Required Courses					
3200	I	I	I	I	I
3202	I	I	I	I	I
3203	I	I	I	I	I
3300	I	I	I	I	I
3400	I	I	I	I	I
4200	A	A	A	A	A
4300	A	A	A	A	A
4600	A	A	A	A	A
4602	A	A	A	A	A
4603	A	A	A	A	A
Advanced Required					

Courses in English					
4250	A			A	A
4350	A			A	A
4650	A			A	A
Elective Courses in English					
2250	B			B	B
2251	B			B	B
2252H	B			B	B
2253	B			B	B
2254	B			B	B
2255	B			B	B
2256	B			B	B
2352	B			B	B
2367	B			B	B
2451	B			B	B
2798.02	B			B	B
3252	I			I	I
3253	I			I	I
3254H	I			I	I
3351	I			I	I
3353H	I			I	I
4191	A			A	A
4252	A			A	A
4670H	A			A	A